



## Introduction to Judaism

In order to enlighten most individuals of history's broad spectrum of traditions, cultural and societal unity, that may be dormant at times, it is the intent of the Ancient Historical Society to demonstrate a quest to conserve, attain, sustain, and provide fellowship of all people and information for all people. Without knowing another's historical background, this may lead to thought-provoking images/questions, at times, of another person/s. Yet, not being aware of one's historical milieu, they may go through life 'like a ship without a rudder'.

The degree Judaism is an training course of Judaism way of life, covering Jewish beliefs, people, places, things, language, scripture, holidays, practices and customs. The goal our institution is to make freely available a wide variety of basic, general information about Judaism, written from a traditional perspective in plain English.

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### Overview:

This course is about the interrelationship between religion and facts. It our aim to investigate the roles that Moses played while understanding true Judaism. It will examine such topics as the justification of who and what is a jew, the controversy over origin and race of jews, the motives and self-interest of Pharaohs, and many others. We will examine how major Rituals and ceremonies preformed by the jews aswell as the origin of said ceremonies. we will create an ethical viewpoint and how ethics and moral concerns can allow us to conduct more detailed research.

### Class Policies, Structure, and Discussions:

Through the course of the semester we will meet together twice weekly (Tuesdays and Thursdays, 8:00-9:15). Make every effort to arrive to class on time. If you cannot avoid arriving late, please ensure that you enter class in a non-disruptive way. If I will not be able to make it to class for whatever reason, I will either arrange to have a guest lecture or to post such information on the classroom door prior to class.



Because an important part of learning is communication, students must come to class prepared to engage the material covered in the readings for that week. The structure of the sessions will be a mixture between lecture and discussion. Attendance is mandatory and you should be prepared to discuss the readings for that week, which includes the possibility of being called upon in class. Unexcused absences will not be tolerated. Because I recognize that unexpected, legitimate crises do sometimes occur in a student's life, I am willing to accommodate excused absences but only if the student notifies me by phone or by e-mail before the absence.

**Office Hours:**

Each week I hold open office hours. During this time I make myself available to answer questions related to topics brought up in the discussions, ideas in the readings, and general topics related to the class.

If ever there is something that you do not understand, or wish to understand further, or if you have any concerns about your performance in class, do not hesitate to contact me. If these times are not convenient, you may contact me in person or via e-mail to make other arrangements.

**Writing Requirements:**

During the course of the semester you will be required to write one paper, due at the end of the semester. Your paper will examine an important ethical question from the perspective of economics. Each student will be allowed to select a topic for the paper, subject to my prior approval (before Nov. 1). As the semester progresses, we will discuss some possible ideas for the papers, with illustrations from class discussions.

My policy for papers is that they must be turned in on time. I do not give extensions except in the most calamitous of circumstances (e.g., severed limb, coma, nuclear war). For each hour the paper is late, it will be marked down one full letter grade (e.g., A- becomes B-, not B+).

**Examinations:**

There will be two in-class examinations during the course of the semester. The material for these exams will be drawn entirely from the lectures and readings. They will be a combination of short answer and essay questions.

**Moral and Ethical Aspects of Theology**

**Grading:**

Your examinations will constitute 50% of your final grade (25% each). Your final paper will constitute 25% of your final grade. Your participation and performance in class discussions will count for 25% of your final grade. I reserve the right to use graded pop quizzes that count toward your participation grade in the event that I believe members of the class are not keeping up with the readings. Improvement over the course of the semester will be taken into consideration.



### **Academic Integrity:**

From our Founders official statement of academic integrity: “As members of the Ancient historical Society’s University community, we have inherited Dr. Ali Y. Muhammed’s, vision of this institution as a ‘high seminary of learning.’ Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Ancient historical Society’s degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form.”

Academic misconduct, as defined by the Ancient historical Society’s Academic Integrity Policy, will not be tolerated, and will be grounds for a failing grade in the course. If you have any questions about exactly what this means, do not hesitate to ask. Remember, ignorance of the rules is not an excuse. See: for more information, including definitions of plagiarism, unauthorized aid, and other important ideas of academic integrity.

### **Readings:**

This course has one assigned book, a novel by D.M.Z.Y entitled EL’s Holy Torah, which you will have to acquire. All the other readings for the course will be available via the course web page on the Blackboard system or will be distributed in class. All readings are required readings. Keeping up with the reading is vital if you hope to do well in the course. Read the material for the week before you attend class so that you will be able to participate in the discussion. Reading for some weeks is heavier than others. Look ahead and make sure you know what’s coming. We have listed readings on Blackboard (BB) by author and title.

### **Week One (August 28 and 30): Introduction**

- What is Judaism?
- What are the True Origins of the Jews?
- Who is Moses?
- What was Moses True Name/Title?
- How did Moses become a Prophet?
- How Many Commandments are there?

### **Week Two (September 4 and 6): Definition Of the word Torah?**

- Genesis: Bereishith (In the Beginning)
- Exodus: Shemoth (The name)
- Leviticus: Vayiqra (And He Called)
- Numbers: Bamidbar (In The Wilderness)
- Deuteronomy: Devarim (The Words)



**Week Three (September 11 and 13): The Prophets:**

Who are the Prophets of the Jewish Scriptures?

Who are the Female Prophets of Judaism?

Please Describe a Women's Purpose

**Week Four (September 18 and 20): The Writings/Scrolls**

The Talmud ( Oral Torah)

What is Halakhah?

**Week Five (September 25 and 27): Lecture and First Examination**

September 27: FIRST IN-CLASS EXAMINATION

Moral and Ethical Aspects of Economics 3

**Week Six (October 2 and 4): What are the Prayers and Blessings of Judaism?**

Yiddish - Meaning of Word and Origin

Hebrew - Meaning of Word and Origin

Describe Services of Synagogue:

**Synagogue (SIN-uh-gahg)-** Root of word?

What is the Hebrew word Synagogue for ?

What is Jewish Liturgy:

What is Yom Kippur Liturgy:

What is Rosh Hashanah (ROHSH hah SHAH-nuh;

What are the Functions of a Synagogue

Please Name All Rituals performed in the Synagogue

Please name all Items used to perform rituals in the Synagogue

What is the Organizational Structure of Synagogue?

Who or What is a Rabbi (RA-bahy)

What are Birkat Ha-Mazon?



**Week Seven (October 9 and 11): What is the Origin of the Kabbalah?**

What is the original name of the Kabbalah?

What are the practices performed by members of the Kabbalah?

Please Explain The Misunderstood Doctrine of the Kabbalah:

Please Describe and Explain: Ein Sof and the Ten Sefirot

Please explain the correlation of the Essenes and the Kabbalah,

**Week Eight (October 16 and 18): What are the primary symbols used in Modern Judaism?**

Describe Their Origin and Purpose: **BMezuzah**

**Tzitzit and Tallit**

**Tefillin**

**Menorah**

**Yarmulke**

**Star of David**

**Week Nine (October 23 and 25): The Origin Of the Jewish Calender (Please Describe the Following)**

What is the actual Background and History of the Calendar?

What is the Numbering sequence of the Jewish Years?

How many Months of the Jewish Year?

**Week Ten (October 30 and November 1): The importance of Moshiach: The Messiah**

October 30: General Beleif of The Moshiach

When Will the Moshiach Come?

What Will the Moshiach Do?

Please Find 9 Biblical Passages Referring to the Moshiach

**Week Eleven (November 6 and 8): The Egyptians**

What was the name of the Pharaoh that enslaved the jews?

What and where is the Red Sea? What was its Purpose?

What was the Golden Calf and what did it Symbolize?

**Week Twelve (November 13 and 15): The Definition of the Order Of Essenes.**

Origin Of The Order